# SKII LAM WOO MEMORIAL SECONDARY SCHOOL



# Annual School Report 2017 / 2018

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#### **SCHOOL MISSION**

Keeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

#### I. OUR SCHOOL

#### 1. General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

#### 2. School Management

#### 2.1 The Incorporated Management Committee

The Incorporated School Management Committee was established on 31 August 2015. It consists of 13 members with Dr. Alice Yuk, BBS, JP, our school supervisor, as the Chairperson, and Mr. Cheung Chee Yin as the Honorary Treasurer.

#### 2.2Staff

There were 62 teaching staff members (including the Principal), 3 laboratory technicians, 9 clerical staff members, 2 assistant teachers, 2 technical support staff members and 10 janitors.

#### 2.3Qualifications of the Principal and Teachers

- I. 98.4% obtained a bachelor's degree.
- II. 68.8% obtained a master's degree.
- III. 3.1% obtained a doctor's degree.
- IV.100% received formal teacher training.

#### 2.4Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2017-2018:

Teacher	Course	Institution
Mr. Cheung Fung	General Mediator Training Course	EDB
Ms Lai Kin Ling	Thematic Course on Supporting Students with SEN - Sensory, Communication and Physical Needs	EdUHK
Ms Lo Chui Yee	Thematic Course on Supporting Students with SEN - Cognition and Learning Needs (Facilitating Chinese Language Learning)	EdUHK
Ms Sze Fong	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Wong Kwok Tai	Thematic Course on Supporting Students with SEN - Behavioural, Emotional and Social Development Needs	EdUHK

#### 2.5 Staff Development Committee

The Staff Development Committee has organised various programmes including staff development days, an induction programme, a mentoring scheme and team building activities throughout the academic year.

On the staff development days, different talks and workshops were arranged. Firstly, there was the "Kwai Tsing Joint School Development Day". In the morning session, a talk on "How to help the young set a more long-term goal and enhance their willingness to serve the community" was hosted by Mr. Andrew Choi and Dr. Jonathan Choi. The afternoon session was for teachers' retreat.

On the second staff development day, a talk on "Tackling the students with emotional problems" and a workshop on "Crisis Management" were hosted by Dr. Samuel Leung and Ms. Rainey Chik respectively.

Thirdly, there was a session on "Holistic Review and Further Development on School Development Cycle". Teachers had a genuine discussion on the issues related to the four domains.

On the fourth staff development day, there was the "HKSKH Joint Schools Staff Development Day". The theme of the event was "Our Faith, Our Way". Most teachers found Father Thomas Kwan's sharing session down-to-earth and inspiring.

Our mentorship scheme has been implemented for many years to develop the professionalism of new teachers and teaching assistants. The Induction Programme was conducted for new teachers and laboratory technicians. Ten teachers were appointed as mentors to give advice and support to the new teaching staff. Each new member would have two mentors: one academic mentor and one pastoral care mentor.

In order to establish close links with tertiary teacher training institutions and to nurture the next generations of teachers, teaching practice for student teachers from tertiary institutions were arranged. There was also the school-university partnership with HKU. Teaching practice placement for three PGDE students and one BA & BEd student were offered. Three student teachers who are our alumni also completed their teaching practicum and school attachment in our school respectively.

To promote a sharing culture among our teaching staff, the first ten minutes of each staff development day was allotted for teachers' sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund encouraged and subsidised our colleagues to enrol in courses related to teaching or well-being purposes. It was highly appreciated by our teachers.

In short, the staff development activities this year have achieved the goal of enhancing the personal development and professionalism of our staff, nurturing the next generation of teachers, as well as developing the camaraderie among our colleagues.

#### 2.6 Teacher Commendation Scheme

To acknowledge outstanding teachers and show respect for teachers, the Committee of 'Respect Our Teachers Campaign' organised the 23<sup>rd</sup> Teacher Commendation Scheme. Mr. Cheng Hong Yung and Ms. Lee Siu Mei were nominated by teachers and students respectively as our school's nominees. Mr. Lau Kan Lung was also nominated by the school as "Outstanding Teacher" for another campaign which was organised by the Federation of Parent-Teacher Association (Kwai Tsing District) Ltd.

#### 2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
No. of classes	4	4	4	5*	5*	5*	27
Total enrolment	128	129	127	135	129	148	796

<sup>\*</sup>In order to cater for learning diversity, each level of F.4, F.5 and F.6 were split from four into five classes.

#### 2.8 School Administration and Management System Section

WEBSAMS, a platform provided by the Education Bureau, is a centralised data management system for both students and staff.

The following tasks were the focuses of the section in 2017-2018:

- To prepare Student Learning Profile and School Reference Report for Senior Secondary students.
- To provide reports, statistics and analysis on academic results for Academic Division.
- To assist colleagues to improve their work efficiency by maintaining various school-based softwares.

#### II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

#### 1 Major Concern 1: Lifelong Learning

The target of the theme was to cultivate students with positive attitudes and good learning habits, and also equip them with good learning skills.

# Target 1: Cultivating good learning attitudes, skills and habits for Lifelong Learning

Sharing by alumni, teachers and education professionals in morning assemblies on study skills, habits and attitudes:

Form	Period	Theme
1	Term 1	Note-taking skills
1	Term 2	Transition to F.1: attitudes and habits
2	Term 2	Time management / Lifelong learning habits
3	Term 2	Persistence in learning / Lifelong goal
4	Term 2	Careers and Life Planning
5	Term 1	Talk on STEM by Polytechnic University
5	Term 1	Attitudes and skills for study
6	Term 1	F.6 revision countdown: Attitudes and skills

- Arranging structured "Reading To Learn" lessons to cultivate good reading habits, including:
  - Reading log for every student to build a good reading habit;
  - Sharing by all students on their reflections from reading to extend reading beyond campus; and
  - Planning for better use of Grant for promotion of reading to boost reading atmosphere.

#### **Target 2: Effective lessons**

- ➤ More targeted co-planning and lesson observation were conducted, focusing on High-order thinking, Engagement, Levelled questions, Positive atmosphere (HELP).
- ➤ The Open Classroom effectively enhanced internal professional exchange.
- Structured mobile learning activities were organised for all forms and subjects.

Teachers were able to make use of different features of e-learning to allow more interactive lessons and lesson preparation activities.

#### STEM development was promoted, including:

- A 3-tier STEM policy for STEM development: Tier 1 for whole school; Tier 2 for interested students; Tier 3 for talented students and "Makers".
- Tier 1: School-based curriculum to enhance programming.
- Tier 1: Workshops for Micro:bit programming were organised for both teachers and students.
- Tier 2: Making use of EDB funds and donations from alumni for purchase of equipment and sponsor students to join competitions.
- Tier 2: Collaborations between Computer Literacy, Science subjects and D&T, in terms of manpower and facilities to help students carry out STEM projects.
- Tier 3: Implementation of joint school STEM programme with SPCC and DGS, with the aid from IT company, to nurture entrepreneurship and STEM skills.

# 2 Major Concern 2: Flourishing Life Targets of the year

- To promote the positive education model, namely PERMA (Positive Emotions, Engagement, Relationships, Meanings and Accomplishment), and GRIT on campus.
- To help students develop individual strengths and enhance motivation to promote learning and well-being.

**Programmes carried out** 

Date	Programme	<b>Participants</b>
Sept 2017	Talk on the importance and implementation of positive	All
	education at parents night	
	Morning assembly on PERMA & GRIT	F.1
	Class teacher lesson on understanding your strengths	F.3
	and career with PERMA framework	
Nov 2017	Class teacher lesson on PERMA & GRIT	F.1
	Morning assembly on character strengths in students' life	F.2
	Class teacher lesson on the importance of positive emotion	F.4
	Morning assembly on goal setting and WOOP	F.4
	Morning assembly on knowing and applying positive emotion	F.5
	Morning assembly on adversity and resilience	F.6
Dec 2017	Class teacher lesson on understanding emotion	F.1
	Class teacher lesson on learning character strength – kindness	F.2
	Class teacher lesson on application of goal setting by using WOOP	F.4
Jan 2018	Class teacher lesson on learning character strength – fairness	F.2
	Class teacher lesson on values behind our career planning	F.3
Feb 2018	Class workshop on learning about character strengths	F.1
	Class teacher lesson on the importance of character strengths in work life	F.3
	Morning assembly on how to fulfil students' potential – growth mindset	F.4
Mar 2018	Class workshop on learning about character strengths  – creativity and curiosity	F.1
	Morning assembly on happiness and work life	F.3
	Class teacher lesson on understanding character strengths – humility and how important it is to our life	F.3
Apr 2018	Morning assembly on gratitude	F.2

#### Life Buddies Mentoring Scheme

Our school joined Life Buddies Mentoring Scheme, which was launched by the Hong Kong SAR Government in 2015. The mentoring scheme encourages more active participation from businesses and members of the public to become mentors and give aspirations and advice to secondary school students. By participating in the programme, students have improved their life skills, increased their career exposure, developed a vision for their future, made preparation for future studies and set

#### appropriate career goals.

In 2017-18, our school participated in a number of programmes launched by the scheme, such as School-based Mentoring Programme, Job Tasting Programme and "Be a Government Official for a Day" Programme.

#### School-based Mentoring Scheme

Mentors: Senior Managers from Airport Authority

Students: Eighteen F.4-F.5 students participated in the above scheme.

#### Job Tasting Programme

55 F.4-F.5 students joined the programme organised by the following organisations and government departments:

Home Affairs Department, Hong Kong Tourism Board, Drainage Services Department, Housing Department, Labour Department, Electrical and Mechanical Services Department, Office of the Government Chief Information Officer, Matilda International Hospital, Slaughter and May Law Firm and Centaline Property Agency.

#### "Be a Government Official" Programme

Lam Pui Ka from F.5B was successfully admitted to be an apprentice to Mr. Matthew Cheung Kin-chung, Chief Secretary for Administration of HKSAR.

#### Professional Exchange

With the support of Lam Woo teachers and staff, our flourishing life programme has been recognised by different education institutions which invited us to share with other teachers.

In November 2017, we were invited by Bei Shan Tang Foundation to deliver a talk on positive education to over 200 primary school and secondary school teachers from hinese International School. Mr. Cheung and Ms. Choi served as guest speakers of the talk. Moreover, Dr. Au was invited by Mental Health and Well-being Conference 2017 to deliver a talk on "Thankfulness programme on positive education" with over 400 local and international educators.

In December 2017, Dr. Au was invited by the EDB to share her experience in applying PERMA framework in a positive education with other educators in EDB Learning and Teaching Expo.

In May 2018, Mr. Fan, Mr. Cheung and two Head Prefects were invited by the EDB to share our school's positive discipline and discipline system with over 200 secondary school teachers.

In June 2018, we were invited by the EDB to participate in a sharing session on 3-year development of positive education in lessons and activities. Principal Chan, Dr. Au, Mr. Cheung and two F.3 students served as guest speakers of the session.

#### III. OUR LEARNING AND TEACHING

#### 1. Extended learning experiences

- A large number of gifted students participated in various programmes, including Membership of the HKAGE, Academy for the Talented in the HKU, Dual Programme in the HKUST, Gifted programmes offered by CUHK, web-based learning courses offered by the EDB and scholarship from the Johns Hopkins University.
- -Japanese language courses were offered to students as extra-curricular activities.
- F.1 students participated in the STEM Challenges Workshop organised by the school.
- Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students.
- Thanks to Lam Shui Scholarship, an extra CNET teacher was recruited to enhance English learning.
- Junior Science Enrichment Programme, funded by Lam Shui Scholarship, was offered to F.1 and F.2 students. Yau Chi Kin from F.3C demonstrated outstanding performance in the 15<sup>th</sup> International Junior Science Olympiad Phase III Training and was chosen to represent Hong Kong in the aforementioned competition in Gaborone, Botswana.
- Teachers and students from Saga University Affiliated Junior High School visited Lam Woo in November 2017. They enjoyed activities including class visits as well as presentation about popular hobbies and challenges faced by Japanese and Hong Kong teenagers.

2. Professional development activities / professional exchange programmes on teaching and learning:

Date	Events / talks	Participants
Nov 2017	Exchange with teachers and students	Principal, four teachers and
	from Saga University Affiliated Junior	twenty students
	High School	
Nov 2017	Meeting with the Hong Kong Club	Two teachers, twenty
	members and trustees of Chatteris	students, trustees, EO and
	Education Foundations and lessons	staff of Chatteris Education
	observation of CNETS	Foundations and CNETS
Dec 2017	Briefing session on the assessments /	Three teachers and Project
	writing comments for the application of	manager of Litz USA
	US universities	Student Service
Jan 2018	Meeting with Ms Lau, Science	VP(L&T), Mr. Ivan Owyang
	coordinator of SPCC and representative	from Ting Tech and Ms Lau
	from Ting Tech about collaboration on	from SPCC
	STEM and entrepreneurship	
Jan 2018	Visit to Computime Shenzhen Centre	Three Lam Woo and four
	with teachers from SPCC. Discussion on	SPCC teachers,
	modes of collaborations	Computime staff
May 2018	Talk on R & D of STEM products in the	Two teachers and ten F.3
	authentic commercial world by	students
	Computime project leader, co-hosted by	
	LW and DGS	
May 2018	Professional exchange with teachers	VP(L&T) and Teacher
	from De La Salle Secondary School,	Librarian
	N.T., on campus development and	
	library design in LW	
May 2018	Professional exchange with SW Chan	VP(L&T), English Panel

Date	Events / talks	Participants
	Memorial Secondary School on	Head and CNET
	deployment of CNET	
Jun 2018	Professional exchange with Queen's	Principal and four teachers
	College on Geography and general	
	school developments	
Jun 2018	Micro:bit training workshop for Maths,	Three Wah Fai staff
	Science and teachers by Wah Fai staff	members and fifteen
		teachers
Jun 2018	Professional exchange with STFA Leung	Principal, VP, AP and
	Kau Kui College on BAFS and general	BAFS teachers
	learning and teaching matters	

#### 3. Curriculum and assessment

- A bridging programme with EMI subjects (Geography, History, IS, Maths and LS) was organised to help F.1 students adapt to the English learning environment.
- One F.6 student sat the GCE AS-level Japanese Examination 2018 and got Grade A.
- Four students completed Applied Learning programme in various fields. Three of them obtained the highest distinctions.
- One F.4 student studied Music as an X4 subject through a joint-school programme.

#### 4. IT Team

Exploring and promoting new IT learning and teaching strategies are the main objectives of IT team. This year, a STEM Team was established in our unit. The team was formed in order to develop students' potential in all aspects related to STEM. Students would be nominated to join competitions or workshops related to STEM. Also, the team would continue to make more attempts in eLearning and online collaborative learning so as to enrich our learning and teaching in school. At the same time, IT Team also continued the work of maintaining an efficient technical support in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarise themselves with the use of different IT devices. With the Wifi system and mobile devices installed, eLearning activities would be expanded to different subjects. We have installed Surface Pro, iPads and 3D printers to explore new IT learning and teaching strategies across all curriculum.

#### 5. Reading to Learn

The Reading to Learn programme continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out, such as Book Crossing, sharing of famous authors and Book Fairs. This academic year, our school participated in the Reading Scheme of Heifer. The money raised is to help impoverished families in mainland China to improve their knowledge and skills in animal rearing and become more self-reliant.

#### 6. Cultural and Art Activities

In junior forms, by adhering to the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee, students' sense in artistic creation and appreciation was enhanced via the exploration of performances, museums and galleries. Besides a variety of visual arts exposure, students also enjoyed visits to different fabulous performances offered by various arts organisations, such as the Hong Kong Arts Festival via the participation of Young Friends. In response to the requirement of aesthetic development in OLE, exhibitions, performances and

workshops were introduced to students so as to enhance their aesthetic qualities.

#### 7. Putonghua Promotion Committee

Putonghua Promotion Committee aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified and appealing activities like Drama Broadcast Competition, Singing Contest, Band Shows and game stalls.

#### 8. Chinese Activities Promotion Team

The Chinese Activities Promotion Team raises students' incentive in learning and deepens their knowledge in Chinese culture through various kinds of activities such as Singing Contest, Writing Competition, Lantern Riddles and Film Shows.

#### 9. English Award Scheme

English Award Scheme aims at motivating students to learn and use English via different activities, such as handicraft workshops, competitions and games day, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to be immersed in an English speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs or simply chitchat with their peers and our native English teachers. The highlight of the year was the annual English Activity Days in April 2018. Various activities were organised for students of different learning styles to display their talents.

#### IV. SUPPORT FOR STUDENT DEVELOPMENT

#### 1. Pastoral Care and Religious Education Section

The aim of the section is to coordinate the work between Christian Fellowship and Form Coordination Committee. The section also implemented F.1 Adaptation Programme, Teacher-Student Conference and Lamwooer Awards.

#### 2. Chaplain and Christian Fellowship

Besides regular meetings after school every Friday, the following activities were held:

- Students cell groups, Bible study groups and prayer groups
- A Spiritual Revival Meeting
- F.1 visit to Noah Ark
- F.2 to F.5 Life Education co-organised with SKH Crown of Thorns Church and SKH Lady MacLehose Centre
- Gospel Week, with activities highlighting the theme of the year "Marvel". There were a book exhibition, a band show, a film show, orienteering games and a handicraft workshop. Mr. Bob Cheung Yin Pok, a well-known TV actor and singer, held a sharing session, and the Revd. Dr. Peter Cheng held an evangelical meeting.
- Watoto Concert
- Leadership Training Camp
- Summer Gospel Camp
- F.1 Project Seed by SKH Crown of Thorns Church

#### 3. Moral and Civic Education Section

- School assemblies and form teacher lessons were arranged every Day 6 to foster students' spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons aligned with school concerns and focuses, such as "Lifelong Learning" and "Flourishing Life".
- National education activities were held around National Day, such as flag hoisting ceremony, a talk, a video show, board displays and game stalls on contemporary China. Mr. Chang Ka Mun from Li & Fung Development Limited was invited to be the guest speaker of National Talk.
- Our section won the Yan Chai Hospital Moral & Civic Education Prize from the EDB.
   The theme is about nurturing GRIT as character strength in secondary schools.
- Our school participated in a research project organised by The Hong Kong Polytechnic University. The topic was "Well-being in Family Support and Adolescent Development".
- Our school won the third runner-up in the inter-school Helping Hand Cookie Selling Competition.
- To align with Major Concern 2 "Flourishing Life", an inter-class Board Display Competition was held in March with representatives from St. James Settlement being the adjudicators.
- To consolidate Chinese virtues, Lunar New Year Cleaning Campaign was held in January 2018.
- The Most Polite Student Election was held in May 2018.
- Thanks to the funding from the EDB, 36 F.4 and F.5 students joined the Hangzhou Study tour and visited our Mainland sister school, Hangzhou Xuejun High School.

#### 4. Discipline Section

In 2017-2018, the prefect team consisted of 59 members. To facilitate students' leadership potential and build better teamwork, a leadership training camp was held in November 2017. Regular training was also arranged in order to enhance students' leadership skills and cultivate positive qualities. In addition, the school and the Hong

Kong Police Force worked in close collaboration on providing various police talks to arouse students' awareness of crimes in the community, namely drug abuse, bullying, gambling, online dating, cybercrime and traps in job seeking.

<b>Head Prefects</b> 5D Li Wing Lam	5D	Wu Tsz Ho		
Vice Head Prefects 5A Lau Ching Yung 5D Leung Lok Shan 5D Ng Cheuk Hang	5A 5D 5E	Ting Cheuk Man Ma Wai Lam Liu Ngan Ching	5D 5D	Lam Pui Ying Li Ka Wing
Prefects  4A Mung Yi Sin  4A Wong Ka Hei  4B Li Ka Yan  4B Chan Hau Yin  4D Cheng Kit Ying  4D Kwan Wing Hei  4D Yip Cheuk Yiu  4E Chan Tsz Yu  4E Chung Chui Shan  4E Tsui Kam Wing  4E Lee Hoi Chun	4D 4E	Cheung Hoi Tung Wong Ching Ki Chan Hiu Lam Cheung Tsz Kiu Lee Tsam Nam Ma Chun Wing Cheung Hei Yan Lau Hiu Ching Chan Ka Wai	4A 4B 4C 4D 4D 4E 4E 4E 4E	Tsang Chun Kit Chin Ming Wai Ma Lok Lam
Senior Prefects 5C Yeung Sin Man 5E Lau Pui Hong 6D Lau Ka Ki 6D Chan Pak Yin 6E Yau Ho Laam 6E Siu Tsz Ho	5D 6A 6D 6D 6E		5E 6D 6D 6E 6E	•

#### 5. Guidance Section

The objective of Guidance Section is to implement the school theme of Flourishing Life and foster positive interpersonal relationships. Last year, our aim was achieved with the joint efforts of the Programme Team, Outside School Service Team and Peer Counsellor Team. Representatives from the Hong Kong Down Syndrome Association were invited to share the meaning of rich life and positive attitude to life with our students. Ideas about equality and sharing of some daily necessities with those in need were also promoted.

Other activities of the year included:

- Guidance Week
- Big Brother and Big Sister Scheme
- Peer Counsellors to help junior form students
- Enjoy, Share, Take Action Campaign
- Workshops on making small gifts, such as jelly wax candles and mosaic crafts
- Regular programmes on sex education and stress management were held to equip students with the knowledge and skills of facing the challenges in their daily lives.

#### 6. Careers Section

The following were some of the activities organised by the Careers Section:

- F.1 Adaptation Programme
- F.3 & F.6 parents' night for DSS electives subject selection & JUPAS Application respectively
- F.3 Self-understanding Workshop & Career Live Stimulation Game
- F.4 Life Planning Education Programme: Bringing Future into Focus
- Target Law Experience Day, YMCA Boundless & ARCH Community Outreach Careers Programme
- Company visit to Conrad Hong Kong & Lafayette
- JA Success Skills Workshop at Bloomberg
- Campus visit to HKBU, CUHK, CUHK Consultation Session & PACC Forum
- Beijing Excursion 2018 (Hok Yau Club)
- Job Shadowing Programme organised by St. James' Settlement
- Job Tasting Programme under the Life Buddies Mentoring Scheme
- A wide variety of talks and workshops on local or overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

#### 7. Student Affairs Section

The following were some of the programmes and activities organised by the Student Affairs Section:

- Administration of fee remission application, Jockey Club Life-wide Learning Fund and After-school Learning & Support Fund
- School picnic
- AFS Exchange Programme
- Cultural exchange day with Saga University Affiliated Junior High School, Japan
- Hangzhou exchange tour
- Interflow day with Hangzhou Xuejun High School
- Bresica Girl University leadership training camp in Toronto, Canada for F.3 and F.4 students
- Thompson Rivers University English intercultural programme in Kamloops, BC,
   Canada for F.1 to F.3 students
- Mission Kaleidoscope Scheme for junior form students

#### 8. Students' Union

The Students' Union serves as a bridge between students and the school. Other than routine services, a number of competitions and welfare services were organised this year such as Singing Contest, Lamwooer Records, Drama Competition, Democracy Wall and Leadership Training Programme for junior form students. Some joint-school functions were held such as City Tracing, Student Exchange Programme with six EMI secondary schools and Singing Contest.

#### **Executive Committee**

President 5D Kwan Sum Yi
Internal Vice-President 5B Hui Ting Hang
External Vice-President 5C Chan Chi Hin
Secretary 5D Ho Sze Man
Financial Secretary 5E Lee Wai Ting
General Affairs Secretary 5C Lau Tsz Yin

Promotion Secretary 4B Ng Yee Ching, 4D Li Kwai Tong Welfare Secretary 4D Chan Kai Yuk, 5B Kang Pui Hei

Activity Secretary 4D Wong Sum Yi, 5C Chan Pak Lam

External Affairs Secretary 4D Yeung Ning Sum

#### 9 Houses

This academic year, a wide variety of inter-house activities were organised, namely Sports Days, Activities Days, Basketball Competition, Volleyball Competition, Cheering Team Competition, Board Design Competition and Quiz Competition. The overall champion was Green House.

<u>House Captains</u>

Blue5D Wan Hoi Ching5E Lo Yiu ChungGreen4C Yiu Traci5B Shing Lok YiRed4C Lo Kai Nam5D Chung Uen Tung

Yellow 4D Huang Wan Ning 5E Au Tsz Hei

#### 10. Extra-curricular Activities Section

The Extra-curricular Activities Section aims at planning and providing interesting and educational activities for all the students. More than 50 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. An ECA information platform on our school webpage was also launched.

The Student ECA Team and the Community Service Ambassador Team were also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, ECA Leadership Training Programme, ECA Lunchtime Programme, Exhibition on Sharing Community Services and Election of the Smart ECA Photographs. The section also organised community services for F.3 to F.6 students. Our school obtained the Active Participation Award of Orange Ribbon Campaign from SKH Lady MacLehose Centre and the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group to commend students' excellent performance on serving the community.

#### 11. School Health Promotion Committee

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days, Sports Weeks and Hand-Made Mosquito Repellent Workshop were organised to foster a healthy and active lifestyle of students. Besides, three booklets were delivered to provide useful information of various health issues in order to help the students lead a healthy life.

#### 12. Parent-teacher Association (PTA)

PTA has organised a number of activities such as parents' talk, school uniform recycling campaigns, picnic and F.1 support group meeting. The parents' group「家」添茶座 and parents fellowship organised twenty meetings. In January 2018, parents prepared delicious cookies to cheer our F.6 students. They also prepared a delicious buffet lunch for all staff in the Parents-Also-Appreciate Teachers Campaign in June 2018. A retirement dinner for our ex-chairman, Mr. Ng Kam Fai, cum reunion dinner for previous PTA committee members was organised in July 2018.

The PTA Volunteer Team assisted in examination invigilation, students' outing activities, library clerical work and renovation of the English Corner. Besides, PTA has donated funds to subsidise various student activities such as Leadership Training Programme and it has also organised fund-raising activities such as uniform charity sale and Red Packets Campaign. They raised about HK\$12,000 to support our student activities. Mr.

Wan Tat Hung was nominated the Most Dedicated Parent by PTA in a campaign organised by the Federation of Parent-Teacher Association (Kwai Tsing District) Ltd.

#### 13. Old Students' Association (OSA)

OSA aims to unite alumni and offer support to fellow students. Various activities including Basketball League and Watermelon Football Match were held this year. The Wine Tasting Day held in May 2018 was a great success.

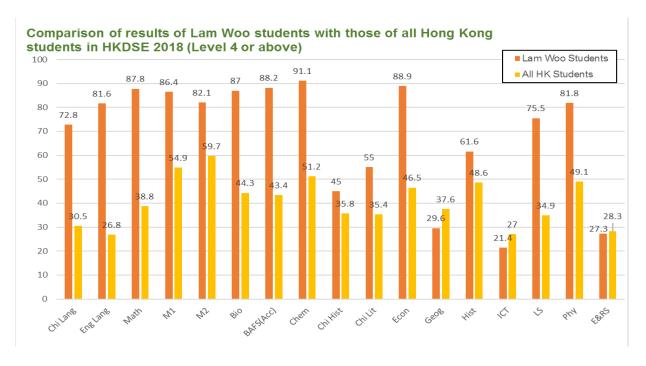
With the joint effort of the committee members, the guidance from teachers and the cooperation of the school, the targets in OSA's working plan were successfully accomplished. The OSA Whole-person Development Fund provided substantial support to the students in order to fulfil the mission of "whole person" development. The fund supported the activities organised by the Students' Union and the Student Affairs Section, as well as overseas exchange programmes and competitions.

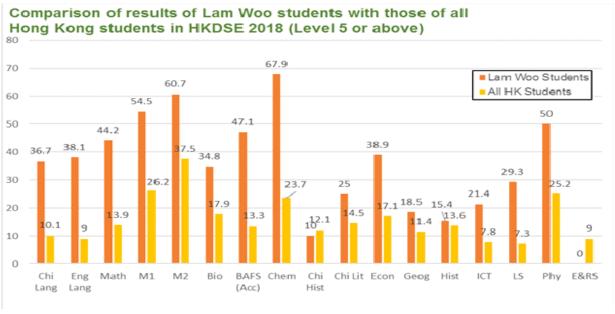
#### V. STUDENT PERFORMANCE

#### 1. HKDSE Examination 2018

147 F.6 students sat the HKDSE 2018 and they performed very well. They obtained 382 Level 5-5\*\* (including Mathematics Extended Parts and Japanese). On average each student attained Level 5 or above in 2.6 subjects. Thirteen students scored Level 5\*\* in two or more subjects.

103 students (70.1%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in 5 subjects. 92.5% of our students met the basic university entrance requirement (33222).





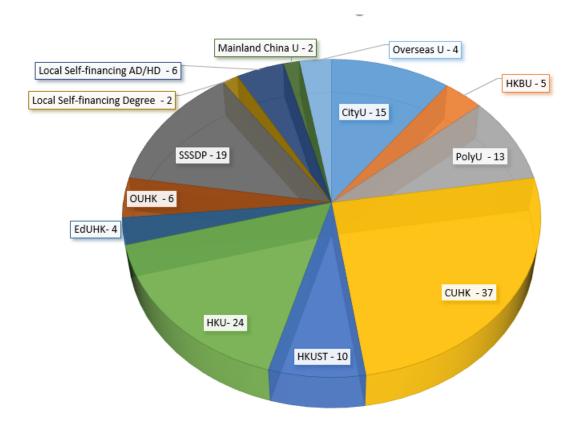
#### 2. JUPAS Offer

137 students (93.8%) were admitted to university through Joint University Programmes Admissions System (JUPAS) (undergraduate programme: 85.6%; associate degree programme or higher diploma course: 8.2%). Eight students were admitted to the Faculty of Medicine and 2 students were admitted to LLB and BBA (Law).

Eight students were granted offers from overseas universities or universities in China, including University of Cambridge, University College London, King's College London, UC Davis, the University of Warwick, University of Leeds, East China Normal University and Beijing University.

JUPAS Offer	Total
Arts / Translation / English / Culture Management / Philosophy / Fine Arts	16
BBA / Accountancy / QF / Hotel Management / Economics & Finance	21
Education	5
Engineering / Biomedical Engineering	34
Law	2
Medicine	8
Physiotherapy / OT / Optometry	5
Nursing	14
Science / Biomedical Science / Enrichment Mathematics	8
Social Science / Communication / Social Work / Psychology / Sociology	15
Architecture / Surveying / Urban Studies	9

#### The Pathways of F.6 Graduates



3. Outstanding students and related activities

Name	Activity (Organiser)	Award
6E Fong Tsz Lo	Hong Kong Scholarships for Excellence (EDB)	Awardee
_	(Full Scholarship to study in University of Cambridge, UK)	
2B Tse Sik Kiu	Lee Hysan Foundation Scholarship (Full Scholarship for 5 years to study in Geelong Grammar School, Australia)	Awardee
3D Chan Oi Wai	The Outstanding Student Election of New Territories 2017	Awardee
3D Chan Oi Wai	Tsuen Kwai Tsing Outstanding Student Selection 2017	Outstanding
3D Lo Hing Yu	(Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Student Award
5D Ma Wai Lam		
5E Liu Ngan Ching		
3D Chan Hiu Ming		Merit Award
5E Chan Wang Hin		
3B Ho Ming Chak	Tsuen Kwai Ching Most Improved Student Award	Awardee
3C Ho Lap Yin	(The Incorporated Trustees of Yuk Ching Charity Trust)	
4A Yam Pak Hong		
5D Ho Sze Man		
5D Leung Hoi Ching		
5E Chan Chun Hei		
3B Ho Ming Chak	Most Improved Student Award (Federation of PTA Kwai Tsing District Ltd)	Awardee
5D Cheung Man Ki	A.S. Watson Group HK Student Sports Awards	Awardee

# 4. Achievements for the 8 Key Learning Area 4.1. Chinese Language Education

Name	Activity / competition (organiser)	Award
5D Cheung Man Ki	第二屆「愛語文」青少年定向比賽 (草圖)	亞軍
5D Kwan Sum Yi		
5E Lo Yiu Chung		
5D Leung Hoi Ching		
3C Yau Chi Kin	中國語文菁英計劃 2017/18 (教育局)	金獎
3D Tso Pui Yi		銅獎
3D Tso Pui Yi	「理想家園」:第十一屆徵文比賽 (香港品質保證局)	冠軍
5A Lau Ching Yung	追夢中文寫作比賽 (看漢教育服務有限公司)	冠軍
4D Huang Wan Ning	《香港中學生文藝月刊》專欄小作家(香港中學生文藝月	優秀獎
	刊)	
3B Ma Hang Yi	全港青年中國古典詩詞朗誦比賽(全港青年學藝比賽大會)	冠軍
2C Lam Ka Hei	新界聯校辯論 (負方賽、新界聯校中文辯論學會)	最佳辯論員
2D Chan Tsz Yiu	聯校中文辯論(初賽、聯校中文辯論學會)	最佳辯論員
2D Chan Tsz Yiu	新界聯校辯論 (負方賽、新界聯校中文辯論學會)	最佳辯論員
3D Wong Pan	新界聯校辯論(初賽、新界聯校中文辯論學會)	最佳辯論員

#### 第六十九屆香港學校朗誦節

Name	Event	Award
3B Ma Hang Yi	中學三年級詩詞獨誦(粵語女子組)	冠軍
5D Yuan Zebang 5E Poon Wai Hei	中學五、六年級二人朗誦(粵語)	季軍

4.2 English Language Education

Name	Activity/competition (organiser)	Award
4D Zhao Mak Ham	English Builder Online Learning Platform (Wiseman	2 <sup>nd</sup> runner-up
3A Chan Hon Chiu	Education)	Distinction
3D Kong Lai Chun		Award
5E Ho Fun Ming		
5E Leung Cheuk Yiu		
5E Poon Wing Man	WYNG Philomathia Student Essay Contest (WYNG Foundation)	Winner
3D Lim Pak Hei	Debating Competition - F4 EMI (HKPTU)	2 <sup>nd</sup> runner-up
4D Chow Sin Ying		
4D Wong Sum Yi		
4E Lau Hiu Ching		
4E Li Ping Tat		
4E Wong Yui Yin		
4D Chow Sin Ying	Debating Competition Term 1 (HKSSDC)	Champion
4D Wong Sum Yi	Division I NTW Senior Section	
4E Lau Hiu Ching	Debating Competition Term 2 (HKSSDC)	Champion
4E Li Ping Tat	Division I NTW Senior Section	
4E Wong Yui Yin		Best Speaker
5D Li Wing Lam	Debating Competition Term 1 (HKSSDC)	Champion
5E Chan Tsing	Division I NTW Senior Section	
5E Kwok Tik Yan		
5E Poon Wing Man		
5E Tse Hiu Kwan		
5E Wong Tsz Shing		

69th Hong Kong Schools Speech Festival

Name	Event	Award
1A Chau Yuen Ying	Solo Verse Speaking-English Speech	1 <sup>st</sup> runner-up
1D Chan Sum Yu	Solo Verse Speaking-English Speech	1 <sup>st</sup> runner-up
1D Chui Yu Fung	Solo Verse Speaking-English Speech	1st runner-up
4E Wong Yui Yin	Solo Verse Speaking-English Speech	2 <sup>nd</sup> runner-up
Class 2D	Choral Speaking-English Speech (Kwai Tsing District)	1st runner-up
Class 5A & C	Choral Speaking-English Speech (Kwai Tsing District)	2 <sup>nd</sup> runner-up
Class 5D	Choral Speaking-English Speech (Kwai Tsing District)	1 <sup>st</sup> runner-up
Class 5E	Choral Speaking-English Speech (Urban)	1st runner-up

### **4.3 Mathematics Education**

Name	Activity/competition (organiser)	Award
4D Kwan Wing Hei	True Light Girls' Invitational Mathematics Contest 2017 (True	Distinction
	Light Middle School of Hong Kong)	
3C Yau Chi Kin	Hong Kong Youth Mathematical High Achievers Selection	2 <sup>nd</sup> Class Honour
3C Cheung Hoi Nam	Contest (Po Leung Kuk Hong Kong Association for Science	2 <sup>nd</sup> Class Honour
3C Tse Chun Mong	and Mathematics Education)	2 <sup>nd</sup> Class Honour
3C Lo Wing Yin		2 <sup>nd</sup> Class Honour
3D Mak Hou Cheung		3 <sup>rd</sup> Class Honour
2C Wong Tsz Chung	The National Hua Luo-geng Cup (Mathematics Competition	3 <sup>rd</sup> Class Honour
	Hua Luo-geng Cup Mathematics Competition Committee)	
6E Fong Tsz Lo	Asian Pacific Mathematics Olympiad (APMO Committee)	Bronze Award
1D Tang Yu Hin	Hong Kong Junior Mathematics Olympiad - National	2 <sup>nd</sup> Class Honour

2C Leung Chi Shing	Mathematical Forum for Youths (International Mathematical	2 <sup>nd</sup> Class Honour
3C Cheung Hoi Nam	Olympiad Hong Kong Committee)	2 <sup>nd</sup> Class Honour
1C Chan Yat Fung		3 <sup>rd</sup> Class Honour
1C Li Yan Chung		3 <sup>rd</sup> Class Honour
1C Suen Tsz Hin		3 <sup>rd</sup> Class Honour
2C Poon Tsz Chung		3 <sup>rd</sup> Class Honour
2C Wong Cheuk Hin		3 <sup>rd</sup> Class Honour
3C Huang Kwok Wai		3 <sup>rd</sup> Class Honour
3C Wong Chi Fung		3 <sup>rd</sup> Class Honour
1C So Chun Hin	Pui Ching Invitational Mathematical Competition (Pui Ching	Silver Award
2C Chan Sheung Hei	Middle School & Pui Ching Education Centre)	Silver Award
2C Leung Chi Shing		Bronze Award
3C Yau Chi Kin		Bronze Award
5D Li Ka Wing	International Mathematical Modeling Challenge (IMMC	1st Class Award
5E Chan Wang Hin	Committee)	1st Class Award
6E Fong Tsz Lo		1st Class Award
5D Li Ka Wing	International Mathematical Olympiad Preliminary Selection	Silver Award
5E Chan Wang Hin	Contest (The Hong Kong Academy for Gifted Education)	Silver Award
3C Yau Chi Kin		Bronze Award
4C Man Tsz Wa		Bronze Award
2C Leung Chi Shing		Honourable Award
6E Fong Tsz Lo	International Mathematical Olympiad Hong Kong	Honourable
	Representative (IMO Committee)	Mention

## 4.4 Science Education

Name	Activity/competition (organiser)	Award
3C Yau Chi Kin	International junior Science Olympiad – Hong Kong	1 <sup>st</sup> Honour
3C Cheung Hoi Nam	Screening (The Hong Kong Academy for Gifted Education)	2 <sup>nd</sup> Honour
3C Pang Tsz Sing		2 <sup>nd</sup> Honour
3C Tse Chun Mong		2 <sup>nd</sup> Honour
3C Chu Hin To		2 <sup>nd</sup> Honour
3C Chow Hok Ip		3 <sup>rd</sup> Honour
2A Ko Wing Ying	2018 Science Assessment Test (Secondary 2 and 3)	Diamond Award
3C Chu Hin To	(Hong Kong Association for Science and Mathematics)	Diamond Award
3C Pang Tsz Sing		Diamond Award
2B Lee Hang Shik		Gold Award
2C Li Chun Kit		Gold Award
2C Poon Tsz Chung		Gold Award
3C Cheung Hoi Nam		Gold Award
3C Lee Yip Kun		Gold Award
3C Tsui Hiu Kei		Gold Award
3C Wong Chi Fung		Gold Award
3D Chan Sze Yui		Gold Award
3D Lui Hang Ni		Gold Award
3D Chan King Hei		Gold Award
3D Leung Kin Ho		Gold Award
2B Ho Tsz Ki		Silver Award
2C Wong Tin Nok		Silver Award
3A Cheung Cheuk Yin		Silver Award
4B Ng Chung Yin	Hong Kong Physics Olympiad 2018 (HKAGE, EDB,	1 <sup>st</sup> Honour
	HKUST, The Physical Society of Hong Kong, Hong Kong	

Name	Activity/competition (organiser)	Award
	Physics Olympiad Committee.)	
4E Wong Yui Yin	Australian National Chemistry Quiz 2017	Class excellence
6E Fong Tsz Lo	(Royal Australian Chemical Institute)	Class excellence
6E Li Chun Kit	,	Class excellence
4E Chan Ka Wai		High distinction
4B Ng Chung Yin		High distinction
4E Cheng Kwan Wai		High distinction
5D Lau Kai Cheuk		High distinction
5D Li Ka Wing		High distinction
5E Chan Wang Hin		High distinction
6D Sin Hin Kiu		High distinction
6E Cheung Fu Chuen		High distinction
6E Siu Tsz Ho		High distinction
5C Wong Yue Yeung	Secondary School Mathematics and Science Competitions	High distinction
5D Lau Kai Cheuk	2018 (The Hong Kong Polytechnic University)	High distinction
5D Lau Tsz Yeung		High distinction
5E Ho Lok Yiu		High distinction
5E Leung Cheuk Yiu		High distinction
5E Chan Chun Hei		High distinction
5E Chan Wang Hin		High distinction
5B Yau King Yeung		Distinction
5D Ma Wai Lam		Distinction
5E Kwok Chun Kiu		Distinction
5E Lai Yi Long		Distinction
6D Ng Wing Yee	Hong Kong Biology Literacy Award (HKBLA) (2017/2018)	1st Class Honour
5D Ng Cheuk Hang	(HKASME)	2 <sup>nd</sup> Class Honour
6D Tse Chui Tung		
6D Wong Pong Hei		0-4 01 11
6E Cheung Adrian		3 <sup>rd</sup> Class Honour
6E Shiu Tsz San		
6E Siu Tsz Ho		
6E Li Chun Kit	O O   M - H H   O O H	Ulah Distantina
5D Lau Kai Cheuk	Secondary School Mathematics and Science Competition	High Distinction
5E Ho Lok Yiu	2018(The Hong Kong Polytechnic University)	High Distinction
5E Chan Wang Hin		Distinction
5E Poon Wing Man		Distinction
5E Yuen Yat Hong	CaiDOD Caianaa Damanatustian Cantast 0040 (II	Distinction
5D Kwan Sum Yi	SciPOP – Science Demonstration Contest 2018 (Hong	1 <sup>st</sup> runner-up
5D Leung Lok Shan	Kong Science Museum)	
5D Li Wing Lam		
5D Lo Wing Ying		

### 4.5 Technology Education

Tio recilliology Educatio	••	
Name	Activity/Competition (Organiser)	Award
5E Chan Wang Hin	The Next BMW Designer 2017 (BMW Hong Kong)	Champion
5C Cheung Ho Chi	Hong Kong Science Project Competition 2018	1. Merit Award
5D Lau Kai Cheuk	(The Hongkong Federation of Youth Groups, Education	2. Energy,
5D Li Ka Wing	Bureau & Hong Kong Science Museum)	Engineering &
5E Chan Wang Hin		Environment
		Award
		3. The Best Booth

		Presentation Award
4B Ng Yee Ching	Poster Design Competition for the 36th Hong Kong Mathematics Olympiad (Mathematics Education Section, EDB)	Ten Best Design
4D Cheung Tsz Kiu	Hong Kong Secondary Schools Culinary Challenge 2018	The Most Creative
4D Lee Tsam Nam	(Hong Kong Culinary Academy)	Recipe Award
4D Wong Yi Yin		Merit Award
4E Lee Ying Tung		
5A Li Ka Wing		
5B Jim Tsz Ching		

# 4.6 Personal, Social and Humanities Education

History

Name	Activity/competition (organiser)	Award
Twenty-eight	「香江傳承」學生歷史文化學習活動 (Jao	Best Performance Award in
F1-4 students	Tsung-I Academy)	History Drama Presentation

#### 4.7 Arts Education

Name	Activity/competition ( organiser )		Award
2D Au Lok Yan	Jockey Club Student Drawing Competition		Highly Commended Prize
5A Hong Sum Yi	10th Arts Ambassadors-in-School Scheme		Certificate
5A Lee Pui Lam			
2D Lee Hoi Yan	"Chinese Children's Art Calligraphy Photog	raphy	1 <sup>st</sup> prize in Art
3D Chan Sze Yui	Works" (Vol. 21)		2 <sup>nd</sup> prize in Art
3B Chan Pui Sze	2018 "Huaxia Children Arts" National Children's Art		2 <sup>nd</sup> prize in Art
3A Chan Lok Yi	Calligraphy Photography Contest		3 <sup>rd</sup> prize in Art
3A Lee Yiu Tung			3 <sup>rd</sup> prize in Art
5A Lau Chik Ka	Hong Kong School Drama Festival (Hong   Award for Outstanding Performer		r Outstanding Performer
Drama Society	Kong Art School) Award for Outstanding Script		or Outstanding Script
		Award fo	r Outstanding Cooperation

#### **Music Awards**

2017 Hong Kong Youth Music Interflows	
Symphony Orchestra	Silver Award
Chinese Orchestra	Gold Award

### 70th Hong Kong Schools Music Festival

In the 70<sup>th</sup> Hong Kong Schools Music Festival, our students were awarded altogether 94 prizes: 19 First Prizes, 30 Second Prizes, 45 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

Event	Award
The Best Secondary School Junior Choir of the Year - 1st Division	Best Junior Choir of the Year
(Good Hope Singers Trophy, Television Broadcasts Limited Choral Prize)	
Senior Mixed Voice Choir Singing in Chinese – 1st Division	First Prize (Cert. of Honours)
(Good Hope Singers Trophy)	·
Junior Mixed Choir Singing in Chinese – 1st Division	First Prize (Cert. of Honours)
(Brother Cassian Memorial Trophy)	·

Senior Mixed Voice Choir – Oratorio	First Prize (Cert. of Honours)
(Mrs. Daisy Tai Yung Ying Sheung Memorial Trophy)	
Vocal Ensemble – Madrigal (New Territories West)	First Prize(Cert. of Honours)
Junior Mixed Voice Choir Singing in Foreign Language - 1st Division	Second Prize(Cert. of Honours)
Senior Mixed Voice Choir Singing in Foreign Language - 1st Division	Third Prize (Cert. of Honours)
Senior Boys' Choir Singing in Foreign Language - 1st Division	Third Prize (Cert. of Honours)
Junior Girls' Choir Singing in Foreign Language - 1st Division	Third Prize (Cert. of Honours)

Event	Name of student	Award	Accompanist
Ms. Barbara Fei Vocal Solo Prize Final –	4C Chan Tsz To	First Prize	4D Fan Wing Tung
Male Voice (Ms. Barbara Fei SBS Vocal			
Solo Prize Trophy )			
Vocal Solo Singing in Foreign Language -	4C Yiu Traci	First Prize	4D Leung Ming Hei
Alto - Age 19 or under (Red Vocal			
Academy Trophy)			
Vocal Solo Singing in Chinese - Alto - Age	5B Lam Cho Yan	First Prize	4D Leung Ming Hei
19 or under			
Vocal Solo Singing in Chinese - Tenor -	4E Man Wai Chung	First Prize	4E Yip On Man
Age 19 or under			<b>p</b>
Vocal Solo Singing in Chinese - Bass -	4C Chan Tsz To	First Prize	5B Wong Yee Shan
Age 19 or under			
Vocal Solo Singing in Chinese - Male	4E Tsang Pak Yin	First Prize	2D Chan Mei Lam
Voice - Age 16 or under	4B So Tsz To	First Prize	3A Cheng Hoi Nam
Vocal Solo Singing in Foreign Language -	2D Chan Mei Lam	First Prize	3A Cheng Hoi Nam
Female Voice - Age 14 or under			or vorioning violation
Vocal Solo Singing in Chinese - Female	2D Chan Mei Lam	First Prize	3A Cheng Hoi Nam
Voice - Age 14 or under	3A Wu Hoi Ting	First Prize	1C Siu Pak Tung
G C	2A Man Yat Hei	First Prize	2D Chan Mei Lam
Female Voice Duet - Age 14 or under	3D Wong Sze Nga	First Prize	2D Chan Mei Lam
3	3D Yip Yi Lok	First Prize	
Marimba Solo (Hong Kong Percussion	5D Kwong Hoi Ching	First Prize	
Centre Trophy)		(Cert. of Honours)	
Trombone Solo - Junior (Tom Lee Music Plaque)	5E Chan Wang Hin	First Prize	5B Yu On Yuen
Vocal Solo Singing in Chinese - Soprano - Age 19 or under	5D Kwong Hoi Ching	Second Prize (Cert. of Honours)	4D Leung Ming Hei
This is a direct	5D Yuen Lok Tsuen	Second Prize (Cert. of Honours)	4D Leung Ming Hei
	5D Ting Lok Ching	Second Prize	4D Leung Ming Hei
		(Cert. of Honours)	
Vocal Solo Singing in Foreign Language -	4E Wu Hoi Ching	Second Prize	2D Chan Mei Lam
Female Voice - Age 16 or under	4E Yip On Man	Second Prize	4E Chung Chui Shan
Vocal Solo Singing in Chinese - Female	4C Yiu Traci	Second Prize	4D Leung Ming Hei
Voice - Age 16 or under	3B Ma Hang Yi	Second Prize	4D Leung Ming Hei
Vocal Solo Singing in Chinese - Male	4E Chan Lik On	Second Prize	3A Cheng Hoi Nam
Voice - Age 16 or under	3C Wong Yin Lam	Second Prize	3A Cheng Hoi Nam
Vocal Solo Singing in Chinese - Female	3D Ng Tin Yan	Second Prize	1C Siu Pak Tung
Voice - Age 14 or under	1D Li Pui Lam	Second Prize	3A Cheng Hoi Nam
	3D Tso Pui Yi	Second Prize	2D Chan Mei Lam
Vocal Solo Singing in Chinese - Boys	2A Lau Chak Hei	Second Prize	2D Chan Mei Lam
Treble Voice - Age 14 or under			
Female Voice Duet - Age 19 or under	4D Cheung Tsz Kiu	Second Prize	4D Leung Ming Hei
	4E Thach Simcha	Second Prize	

Event	Name of student	Award	Accompanist
	5B Lam Cho Yan	Second Prize	4D Leung Ming Hei
	5D Chu Yan Ting	Second Prize	
Female Voice Duet - Age 14 or under	3A Wu Hoi Ting	Second Prize	1C Siu Pak Tung
	3D Yu Chun Wing	Second Prize	
	3D Chen Hiu Ming	Second Prize	2D Chan Mei Lam
	3D Hung Shuk Ka	Second Prize	
Piano Solo - Grade 6	2A Lau Chak Hei	Second Prize	
	1A Chau Yuen Ying	Second Prize	
Flute Solo - Junior	3B Shum Wing Hin	Second Prize	3C Wong Yin Lam
Clarinet Solo - Senior	4A Wong Ka Hei	Second Prize	4D Leung Ming Hei
Liuqin Solo - Intermediate	5A Cheung Wing Suen	Second Prize	3 5 5
	5D Lo Wing Ying	Second Prize	
Erhu Solo - Junior	3D Leung Wing Yan	Second Prize	
	3D Ng Tin Yan	Second Prize	
	3C Shea Yu Shan	Second Prize	
	2B Li Yi Yui	Second Prize	
Yangqin Solo - Junior	3A Lai Tsz Ching	Second Prize	
Dizi Solo - Junior	3D Chan Yik On	Second Prize	
Vocal Solo Singing in Foreign Language -	5D Ting Lok Ching	Third Prize	4D Leung Ming Hei
Soprano - Age 19 or under	OB THIS LOW OTHING	11111011120	To Loang Wing Tion
Vocal Solo Singing in Chinese - Soprano -	5D Ng Yee Lam	Third Prize	4D Leung Ming Hei
Age 19 or under	05 11g 100 Lam	11111011120	12 Loang Wing Hor
Vocal Solo Singing in Chinese - Tenor -	5A Ng Kai Hin	Third Prize	4E Yip On Man
Age 19 or under	or trigitari mi		12 116 011 111 111
Vocal Solo Singing in Chinese - Baritone /	5C Wong Yue Yeung	Third Prize	5B Wong Yee Shan
Bass - Age 19 or under	5E Lo Yiu Chung	Third Prize	5B Wong Yee Shan
Vocal Solo Singing in Chinese - Female	5D Pang Ka Yau	Third Prize	5D Ting Lok Ching
Voice - Age 16 or under	5D Lam Tsz Yau	Third Prize	5B Wong Yee Shan
ŭ	4E Ma Lok Lam	Third Prize	5D Ting Lok Ching
	4E Wu Hoi Ching	Third Prize	5D Ting Lok Ching
Vocal Solo Singing in Foreign Language -	4E Chan Lik On	Third Prize	2D Chan Mei Lam
Male Voice - Age 16 or under	4B So Tsz To	Third Prize	2D Chan Mei Lam
	3D Wong Pan	Third Prize	2D Chan Mei Lam
	3C Wong Yin Lam	Third Prize	2D Chan Mei Lam
Vocal Solo Singing in Chinese - Male	4C Wong Fai Ching	Third Prize	3A Cheng Hoi Nam
Voice - Age 16 or under	3C Ho Lap Yin	Third Prize	3A Cheng Hoi Nam
Vocal Solo Singing in Foreign Language -	3A Wu Hoi Ting	Third Prize	3A Cheng Hoi Nam
Female Voice - Age 14 or under	3D Leung Wing Yan	Third Prize	2D Chan Mei Lam
<b>3</b>	3D Wong Sze Nga	Third Prize	3A Cheng Hoi Nam
	3D Yu Chun Wing	Third Prize	3A Cheng Hoi Nam
Vocal Solo Singing in Chinese - Female	3D Yip Yi Lok	Third Prize	2D Chan Mei Lam
Voice - Age 14 or under	3D Wong Sze Nga	Third Prize	3A Cheng Hoi Nam
Vocal Solo Singing in Foreign Language -	1C Kong Ho Ming	Third Prize	3D Hung Shuk Ka
Boys Treble Voice - Age 14 or under			1 = 110.19 = 1.00.110
Female Voice Duet - Age 19 or under	4D Ng Tsz Huen	Third Prize	4D Leung Ming Hei
3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4E Yip On Man		
	4B Tsang Tak Yeung	Third Prize	4D Leung Ming Hei
	4C Man Yat Hei	1	J 3.13.
Female Voice Duet - Age 14 or under	2A Man Yat Hei	Third Prize	1C Siu Pak Tung
,	2A Yip Hiu Lam	1	

Event	Name of student	Award	Accompanist
	2D Lai Po Wai	Third Prize	2D Chan Mei Lam
	2C Pak Wing Hin		
Piano Solo - Composer of the Year	4D Fan Wing Tung	Third Prize	
Violin Solo - Grade Seven	2D Ma Chun Chi	Third Prize (	Cert. of Honours)
Clarinet Solo - Junior	5C Cheung Ho Chi	Third Prize	2D Lee Yan Ying
Cello Solo - Junior	5E Lau Pui Hong	Third Prize	
Flute Solo - Senior	1B Yiu Ka Yin	Third Prize	
Xylophone Solo	5D Kwong Hoi Ching	Third Prize	
Liuqin Solo - Intermediate	5A Ting Cheuk Man	Third Prize	
Pipa Solo - Junior	5B Hung Yin Lam	Third Prize	
	3C Tong Tsz Ching	Third Prize	
Erhu Solo - Intermediate	5D Yuan Zebang	Third Prize	
Erhu Solo - Junior	4A Chau Wing Yan	Third Prize	
	2C Lau Yuen Hing	Third Prize	
Yangqin Solo - Intermediate	4E Cheung Hei Yan	Third Prize	
Di Solo - Senior	5E Poon Wai Hei	Third Prize	
	4C Kwok Wing Yan	Third Prize	
Zheng Solo – Junior	2D Au Wing Sze	Third Prize	

4.8 Physical Education
HKSSF KCSSAC Inter-school Swimming Championship

Name	Event	Award
1B Wong Ka Hei	Girls Grade C 50m Breaststroke	2 <sup>nd</sup> runner-up
-	Girls Grade C 100m Breaststroke	2 <sup>nd</sup> runner-up
2B Li Yi Yui	Girls Grade C 50m Freestyle	2 <sup>nd</sup> runner-up
	Girls Grade C 200m Freestyle	1st runner-up
3A Tai Wai Tung	Girls Grade B 50M Freestyle	1st runner-up
-	Girls Grade B 100M Freestyle	Champion
3D Hung Sin Ying	Girls Grade B 200m Individual Medley	1st runner-up
-	Girls Grade B 50m Butterfly	2 <sup>nd</sup> runner-up
3D Lui Ally	Girls Grade B 50m Breaststroke	2 <sup>nd</sup> runner-up
-	Girls Grade B 100m Breaststroke	2 <sup>nd</sup> runner-up
5A Ting Cheuk Man	Girls Grade A 50m Backstroke	1st runner up
5B Tang Chun Wing	Boys Grade A 50m Breaststroke	Champion
	Boys Grade A 200m Individual Medley	Champion*
5E Ho Fun Ming	Girls Grade A 200m Free style	2 <sup>nd</sup> runner-up
	Girls Grade A 200m Individual Medley	1 <sup>st</sup> runner-up
6A Wong Chun Hin	Boys Grade A 100m Breaststroke	2 <sup>nd</sup> runner-up
6C Lo Yik Hei	Boys Grade A 50m Butterfly	Champion
	Boys Grade A 200m Freestyle	1 <sup>st</sup> runner-up
Girls Grade C 4x50 Medley R	Relay	1 <sup>st</sup> runner-up
Girls Grade B 4x50 Medley Relay		1 <sup>st</sup> runner-up
Girls Grade A 4x50 Medley Relay		1st runner-up
Boys Grade A 4x50 Medley Relay		Champion
Girls Grade C Team		3 <sup>rd</sup> runner-up
Girls Grade B Team	3 <sup>rd</sup> runner-up	
Boys Grade C Team	Merit	
Boys Grade A Team		2 <sup>nd</sup> runner-up
		•

**HKSSF KCSSAC Inter-school Athletics Championship** 

1B	1B Tsoi Tsz Huen	Girls C Grade 400m	2 <sup>nd</sup> runner-up
2C	2C Chan Chun Fung	Boys C Grade 400m	1 <sup>st</sup> runner-up
3A	3A Yu Wan Yui	Girls B Grade 100m Hurdles	Champion*
		Girls B Grade 200m	Champion
3A	3A Yip Kwan Pui	Boys B Grade High jump	1st runner-up
4C	4C Lau Chung Chi	Girls B Grade High jump	1st runner-up
5A	5A Lau Yin Ting	Girls A Grade 100m Hurdles	1st runner-up
5E	5E Lau King Sum	Boys A Grade 100m	2 <sup>nd</sup> runner-up
6A	6A Yiu Tsz Yan	Girls A Grade Javelin	1st runner-up
6E	6E Tsang Siu Lun	Boys A Grade Discus	1st runner-up
Boys C	Boys C Grade 4x100 Relay 1st runner-up		
Girls B	Girls B Grade 4x100 Relay Champion		
Boy's A	Boy's A Grade Merit		
Boy's C	Boy's C Grade Merit		
Girl's A	Girl's A Grade Merit		
Girl's B	Girl's B Grade 2 <sup>nd</sup> runner-up		
Girl's C	Girl's C Grade Merit		

**HKSSF KCSSAC Inter-school Badminton Competition** 

Boy's A Grade Team	3 <sup>rd</sup> runner up
Boy's B Grade Team	1 <sup>st</sup> runner-up
Boy's C Grade Team	2 <sup>nd</sup> runner-up
Girl's C Grade Team	Champion

**HKSSF KCSSAC Inter-school Table Tennis Competition** 

Boy's A Grade Team	2 <sup>nd</sup> runner-up
Boy's C Grade Team	1 <sup>st</sup> runner-up
Girl's B Grade Team	Champion
Girl's C Grade Team	3 <sup>rd</sup> runner- up

**HKSSF KCSSAC Inter-school Cross Country Competition** 

	 •	
Girls C Grade Team		3 <sup>rd</sup> runner-up

#### **54th Schools Dance Festival**

1A	Chen Hoi Yi	Modern Dance	Highly Commended Award
1B	Cheng Hoi Ching		
1C	Lam Hin Wang		
1D	Chan Cheuk Ying		
1D	Wong Wing Kiu		
3A	Lee Yiu Tung		
3A	Wong Sze Wing		

Joint School District (N.T.) Orienteering Championships 2017-2018

5		
5E Tung Wing Yung	Women's A Grade Individual	Champion
4D Wan Hoi Tung	Women's B Grade Individual	1st runner-up
6E Fong Tsz Lo	Men's A Grade Individual	Champion
3C Ho Lap Yin	Men's B Grade Individual	2 <sup>nd</sup> runner-up
Men's A Grade Team	Champion	
Men's B Grade Team	Champion	
Men's C Grade Team	Champion	

Women's A Grade Team	Champion
Women's B Grade Team	Champion
Women's C Grade Team	1 <sup>st</sup> runner-up
Men's Overall	Champion
Women's Overall	Champion

## Hong Kong Karatedo Youth Game 2017

5B	Jim Tsz Ching	Senior Individual Kumite Aged 16-17	2 <sup>nd</sup> runner-up
5D	Cheung Man Ki	Senior Individual Kata Aged 16-17	2 <sup>nd</sup> runner-up

## 第9回親善空手道選手權大賽

1B	Leung Yuen Heng Winnie	女童 12 歲公開組型	2 <sup>nd</sup> runner-up
2A	Tam Cheuk Yi	女童 14 歲公開組型	1 <sup>st</sup> runner-up
5D	Cheung Man Ki	青年女子高級組個人搏擊	Champion
		青年女子公開組型	1 <sup>st</sup> runner-up

Name	Event	Group	Award
3D Lee Ming Ho	2017 Hong Kong Youth Badminton	Mens Double (03-04)	Champion
_	Championships	Mens Single (03-04)	1st runner-up
	Yuen Long District Age Group	Mens Single (MG Age 13-15)	Champion
	Badminton Competition 2017	Mens Double (ML Age7-18)	2 <sup>nd</sup> runner-up
	2017/18 Community Cup – Youth	Age under 15	1st runner-up
	Team Badminton Competition		·

Name	Event	Group	Award
1C Lam Hin Wang	2018 China-Shenzhen	Latin dances singles elite - No age difference	1st place
	National Sport Dance	Awards	
	Open Competition	L15 years Latin Men's singles elite-Group A –	1st place
		L15 years Latin Couple elite -	1st place
	The 2018 China	Latin dances - U14 years Amateur Group A –	1st place
	Dancesport Clubs	Latin dances - U14 years Amateur Group B -	2 <sup>nd</sup> place
	Competition		
	(Minhang, Shanghai)		
	China Cup	Amateur Age 12 group A Latin	1st runner-up
	Championships	Amateur Under 14 Elite group Latin	1st runner-up
	Annual Total Points		
	Awarding Ceremony		
	HKDSA Hong Kong	Age 13 Latin 5 dances competition	Champion
	Ranking 1		
	HKDSA Hong Kong	Age 13 Latin 5 dances competition	Champion
	Ranking 3		

#### 2017-2018 HKSSF KCSSAC Inter-school Overall Championship

2017-2018 KCSSAC Inter-school Overall Championship (Boys)	3 <sup>rd</sup> runner-up
2017-2018 KCSSAC Inter-school Overall Championship (Girls)	3 <sup>rd</sup> runner-up

<sup>\*</sup>New Record

Income (\$)   Expenditure (\$)
Covernment Funds
(1) Expanded Operating Expenses Block Grant (EOEBG)         (a) School Specific       3,634,128.00       (2,570,871.8         Administration Grant       599,381.00       (621,361.7         Capacity Enhancement Grant       397,670.00       (303,001.3         Noise Abatement Grant       336,151.00       (108,704.4         Whole-School Approach to Intergrated Education       Sub-total       4,967,330.00       (3,603,938.7         (b) Non-School Specific       1,948,341.91       (1,959,463.8         Non-School Specific       1,948,341.91       (1,959,463.8         (2) Other EOEBG       670,480.00       (670,480.0         Other Recurrent Grants       670,480.00       (670,480.0
(a) School Specific       3,634,128.00       (2,570,871.8         Administration Grant       3,634,128.00       (2,570,871.8         Capacity Enhancement Grant       599,381.00       (621,361.7         Composite Information Technology Grant       397,670.00       (303,001.3         Noise Abatement Grant       336,151.00       (108,704.4         Whole-School Approach to Intergrated Education       4,967,330.00       (3,603,938.3         (b) Non-School Specific       1,948,341.91       (1,959,463.8         Non-School Specific       1,948,341.91       (1,959,463.8         (2) Other EOEBG       670,480.00       (670,480.0
Administration Grant 3,634,128.00 (2,570,871.8 Capacity Enhancement Grant 599,381.00 (621,361.7 Composite Information Technology Grant 397,670.00 (303,001.3 Noise Abatement Grant 336,151.00 (108,704.4 Whole-School Approach to Intergrated Education Sub-total 4,967,330.00 (3,603,938.7 Cb) Non-School Specific 1,948,341.91 (1,959,463.8 Cc) Other EOEBG Other Recurrent Grants 670,480.00 (670,4
Capacity Enhancement Grant       599,381.00       (621,361.100)         Composite Information Technology Grant       397,670.00       (303,001.300)         Noise Abatement Grant       336,151.00       (108,704.400)         Whole-School Approach to Intergrated Education       4,967,330.00       (3,603,938.700)         (b) Non-School Specific       1,948,341.91       (1,959,463.800)         Non-School Specific       1,948,341.91       (1,959,463.800)         (2) Other EOEBG       670,480.00       (670,480.00)
Composite Information Technology Grant 397,670.00 (303,001.3 Noise Abatement Grant 336,151.00 (108,704.4 Whole-School Approach to Intergrated Education Sub-total 4,967,330.00 (3,603,938.3 Non-School Specific 1,948,341.91 (1,959,463.8 Sub-total 1,948,341.91 (1,959,463.8 Other Recurrent Grants 670,480.00 (670,480.00
Noise Abatement Grant   336,151.00   (108,704.45)
Whole-School Approach to Intergrated Education           Sub-total         4,967,330.00         (3,603,938.7)           (b) Non-School Specific         1,948,341.91         (1,959,463.8)           Non-School Specific         1,948,341.91         (1,959,463.8)           Sub-total         1,948,341.91         (1,959,463.8)           (2) Other EOEBG         670,480.00         (670,480.0)
Sub-total         4,967,330.00         (3,603,938.7)           (b) Non-School Specific         1,948,341.91         (1,959,463.8)           Non-School Specific         5ub-total         1,948,341.91         (1,959,463.8)           (2) Other EOEBG         670,480.00         (670,480.0)
(b) Non-School Specific         Non-School Specific       1,948,341.91       (1,959,463.8         Sub-total       1,948,341.91       (1,959,463.8         (2) Other EOEBG       670,480.00       (670,480.0)
Non-School Specific   1,948,341.91   (1,959,463.8   Sub-total   1,948,341.91   (1,959,463.8   (2) Other EOEBG   Other Recurrent Grants   670,480.00   (670,480.00   670,480.
Sub-total         1,948,341.91         (1,959,463.8           (2) Other EOEBG         670,480.00         (670,480.0)
(2) Other EOEBG       670,480.00       (670,480.0)
Other Recurrent Grants 670,480.00 (670,480.00
Parent-Teacher Ass. Grant 15,372.00 (17,287.0
Grant Account for Fringe Benefits under the Enhanced NET Schen 5,400.00 (5,400.0
School-based After-school Learning & Support Program 72,400.00 (81,685.6
Learning Support Grant for Secondary Schools (LSGSS) 125,874.00 (124,329.0
Diversity Learning Grant (OP) 84,000.00 (93,225.0
Diversity Learning Grant (Applied Learning Courses) 63,350.00 (56,600.0
Career and Life Planning Grant - (104,983.2
One-off Grant under ITE4 - (14,721.0
Extra Recurrent Grant under ITE4 66,740.00 (77,099.0
Strengthening School Administration Management Grant - (207,889.9
Moral and National Education Support Grant - (49,000.0
One-off Grant to Secondary Schools for the Promotion of STEM E - (134,867.0
Pilot Scheme on Promotion Interflows between Sister Schools 120,000.00 (131,350.0
in Hong Kong and the Mainland
One-off Information Technology Grant for e-Learning in Schools 199,450.00 -
Transitional Career and Life Planning Grant 100,000.00 (33,550.00)  One-off Grant for the Promotion of Chinese History and Culture 150,000.00 (1,300.00)
One-off Grant for the Promotion of Chinese History and Culture 150,000.00 (1,300.00 Information Technology Staffing Supoport Grant 300,000.00 (364,716.00 )
2017/18 Enriched IT Activities Programme 49,500.00 -
Hong Kong Jockey Club Life-wide Learning Fund 94,369.00 (94,369.0
Hong Kong School Drama Festival 3,250.00 (34,369.00)
Supply Teacher Salary Grant 322,883.45 (86,726.7
Teacher Relief Grant 1,963,745.30 (1,050,982.7
Teacher Relief Grant - SEN 74,556.00 (55,290.0
Non-Recurrent & Capital Grants for Building 70,000.00 (70,000.0
and Furniture and Equipment Accounts
Quality Education Fund 75,000.06 (702.3
Employer's Contributions to NT Staff 316,681.50 (314,859.8
<b>Sub-total</b> 4,943,051.31 (3,844,662.7
II. School Funds (General Funds)
(1) Tong Fai 118,610.00 (106,708.4
(2) Donations 973,811.20 (189,914.7)
(3) Collection of fees for specific purposes 311,400.00 (158,601.9)
(including electricity charges for air-conditioning)
(5) Non-Standard Item 1,118,125.00 (1,405,245.4
(6) Others 1,777,160.92 (2,188,212.7)
<b>Sub-total</b> 4,299,107.12 (4,048,683.2
<b>Total surplus for school year</b> 16,157,830.34 (13,456,748.6
Accumulated surplus as at the end of school year 4,988,782.28

#### VII. APPENDIX

#### 1. School-based After-school learning & Support Programs

A. 校本津貼實際受惠學生人數 (人頭) 44.名(包括 A. 領取綜接人數: 2.名,B. 學生資助計劃全額津貼人數: 38.名及 C. 學校使用酌情權而受惠的清貧學生人數: 4.名) B. 受資助的各項活動資料

*活動名稱/類別	参加合資格學生人數# A B C		平均出席率	活動舉辦時期 /日期	實際開支	評估方法 (例如:測驗、問卷等)	應機構名稱 (如適 用)	備註(例如:學生的學習及 情意成果)	
中文科增潤課程	0	7	0	90%	1/9/2017- 31/8/2018	\$16,000.00	觀察學生學習進度、 考試成績及問卷	2000	成績有提升,提升自信心
校本課後音樂課程、樂器班、中 樂團及管弦樂團	2	31	4	91%	1/9/2017- 31/8/2018	\$65,685.60	出廗率、考試成績、 比賽成績	聘請合資格導師	在音樂方面有成就,增強自信心、提升團結及歸屬國
活動項目總數:									
<sup>@</sup> 學生人次	2	38	4		Advisor_1.	404 605 60			
**總學生人次	44			總開支	\$81,685.60				

備註:\*活動類別如下:功課輔導、學習技巧訓練、語文訓練、參觀/戶外活動、文化藝術、體育活動、自信心訓練、義工服務、歷奇活動、領袖訓練及社交/溝通技巧訓練 @學生人次:上列参加各項活動的受惠學生人數的總和 8 4\*\*總學生人次:指學生人次(A)+(B)+(C) 的總和 # 合資格學生:指(A)領取綜接、(B)學生資助計劃全額津贴及(C)學校使用不超過 25%的情權的清貧學生

#### C.計劃成效

整體來說你認為活動對受惠的合資格學生有何得益?

	/ / / / /		1.3 1.4 70			
請在最合適的方格填上「✓」號		改善		沒有	下降	不適
明任取日週間为相类工。」號	明顯 適中	輕微	改變	1 1944	用	
學習成效						
a) 學生的學習動機	✓					
b) 學生的學習技巧	✓					
c) 學生的學業成績	✓					
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀	✓					
<b></b>						
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力	✓					
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度	✓					
1) 學生的人生觀	✓					
m) 你對學生個人及社交發展的	<b>✓</b>					
整體觀感						
社區參與						
n) 學生參與課外及義工活動		<b>√</b>				
o) 學生的歸屬感		✓				
p) 學生對社區的了解		✓				
q) 你對學生參與社區活動的整		✓				
體觀感						

#### D. 對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

(可在方格上✓超過一項)  未能識別合資格學生(即領取綜接及學生資助計劃全額津貼的學生);  難以甄選合適學生加入酌情名額;  合資格學生不願意參加計劃(請說明原因:  (大伴/提供服務機構提供的服務質素未如理想;  導師經驗不足,學生管理技巧未如理想;  對執行教育局對處理撥款方面的要求感到複雜;  對提交報告的要求感到繁複、費時;  其他(請說明):		
的學生);  難以甄選合適學生加入酌情名額;  ○ 合資格學生不願意參加計劃(請說明原因:  ○ 伙伴/提供服務機構提供的服務質素未如理想;  導師經驗不足,學生管理技巧未如理想;  ② 活動的行政工作 明顯地增加了教師的工作量;  對執行教育局對處理撥款方面的要求感到複雜;  對提交報告的要求感到繁複、費時;		(可在方格上   超過一項)
□ 難以甄選合適學生加入酌情名額; □ 含資格學生不願意參加計劃(請說明原因: □ 伙伴/提供服務機構提供的服務質素未如理想; □ 導師經驗不足,學生管理技巧未如理想; □ 活動的行政工作 明顯地增加了教師的工作量; □ 對執行教育局對處理撥款方面的要求感到複雜; □ 對提交報告的要求感到繁複、費時;		未能識別合資格學生(即領取綜援及學生資助計劃全額津貼
□ 合資格學生不願意參加計劃(請說明原因: □ 伙伴/提供服務機構提供的服務質素未如理想; □ 導師經驗不足,學生管理技巧未如理想; □ 活動的行政工作 明顯地增加了教師的工作量; □ 對執行教育局對處理撥款方面的要求感到複雜; □ 對提交報告的要求感到繁複、費時;		的學生);
□ 伙伴/提供服務機構提供的服務質素未如理想; 導師經驗不足,學生管理技巧未如理想; ☑ 活動的行政工作 <u>明顯地</u> 增加了教師的工作量; 對執行教育局對處理撥款方面的要求感到複雜; 對提交報告的要求感到繁複、費時;		難以甄選合適學生加入酌情名額;
□ 導師經驗不足,學生管理技巧未如理想; □ 活動的行政工作 明顯地增加了教師的工作量; □ 對執行教育局對處理撥款方面的要求感到複雜; □ 對提交報告的要求感到繁複、費時;	$\checkmark$	合資格學生不願意參加計劃(請說明原因:)
□ 活動的行政工作 明顯地 增加了教師的工作量; 對執行教育局對處理撥款方面的要求感到複雜; □ 對提交報告的要求感到繁複、費時;		伙伴/提供服務機構提供的服務質素未如理想;
□ 對執行教育局對處理撥款方面的要求感到複雜; □ 對提交報告的要求感到繁複、費時;		導師經驗不足,學生管理技巧未如理想;
□ 對提交報告的要求感到繁複、費時;	$\checkmark$	活動的行政工作 明顯地增加了教師的工作量;
		對執行教育局對處理撥款方面的要求感到複雜;
■ 其他(請說明):		對提交報告的要求感到繁複、費時;
		其他(請說明):

# 2. Evaluation Report of Using the Capacity Enhancement Grant

**Mathematics Department** 

Pr	ogress and Effectiveness	Method of Evaluation
1.	Helped conduct Enhancement Program for F.1-F.4	Math Department Evaluation
	high achievers.	Math competition results
2.	Helped provide training for Math competitions.	Course Evaluation
	Students had more training time compared with	
	previous years.	
3.	Helped in bringing students to Mathematics	
	competitions and relieve Saturday workload for other	
	teachers.	

Pro	ogress and Effectiveness	Method of Evaluation
1.	The office staff took over part of the work of teaching	Scrutiny of documents
	assistants and helped handle the administrative issues	
	related to the departments, such as purchasing	
	teaching materials, roll-calls and follow-up of	
	enrichment classes, administration work for TSA/AT,	
	administrative work related to competitions etc.	
	These effectively helped language teachers in	
	creating room for teaching.	
2.	The office clerk helped prepare some teaching	Scrutiny of documents
	materials such as scanning / typing of good samples	
	of work for teaching, doing statistics to help improve	
	lesson effectiveness.	
3.	The office staff helped handle the administrative	Scrutiny of documents
	matters related to Extra-curricular activities which	
	enabled teachers to put more focus on whole person	
	developments of the students.	

# 3. HK Jockey Club LWL Fund Report

2017/18撥款		2017/18支出	_	2017/18餘額 (此金額須退回教育局) 註(1)	
\$94,369.00	-	\$94,369.20	=	-\$0.20	(超支金額需由學校支付)

註(1):學校須按照教育局安排,把餘款全數退回教育局。

(二)受惠學生人數及金額(即合資格並已獲得基金資助的學生):

年級	綜援	學校書簿津貼 計劃-全額津貼	其他有經濟 需要的學生	合共	年級	綜援	學校書簿津貼 計劃-全額津貼	其他有經濟 需要的學生	合共
P1 人數:	0	0	0	0	S1 人數:	2	38	3	43
P2 人數:	0	0	0	0	S2 人數:	1	18	2	21
P3 人數:	0	0	0	0	S3 人數:	6	30	2	38
P4 人數:	0	0	0	0	S4 人數:	1	27	6	34
P5 人數:	0	0	0	0	S5 人數:	0	45	6	51
P6 人數:	0	0	0	0	S6 人數:	6	22	0	28
人數小計:	0	0	0	0	人數小計:	16	180	19	215
金額小計:				\$0.00	金額小計:	889.00	57405.20	36075.00	\$94,369.20

總受惠人數 (A): 全校人數 796 受惠人數 百分比 (%) 27.01%

(請提供各類別學生資助金額總數。)

(請提供全校人數作參考之用。)

	全方位學習活動的名稱及資助用途 <sup>註(2)</sup>		( 每活動		學習經歷 <sup>註(3)</sup> 請於適用的空格	上填"1")		境外 活動 <sup>註(4)</sup>	活動已達訂定 的學習目標 <sup>註(5)</sup>		活動資助金額
		服務	體育	藝術	工作	徳育	智能	(請於適用的	的空格上填"1")	數目註(6)	
e.g.	義工訓練課程學費	1							1	30	\$3,000.00
1	School Pienie					1				140	\$5,460.00
2	Field Trip tp Mai Po						1			8	\$208.00
3	Prefect Team Leadership Training Camp	1								4	\$640.00
4	Star Gazing Camp						1			6	\$1,312.80
5	Star Gazing Camp (Travel)						1			6	\$381.00
6	深港青少年志願工作者雙向交流考察之旅	1								18	\$3,780.00
7	Biology Field Trip to Marprove Habitat						1			8	\$472.00
8	SSMSC 2018 (HKPU)						1			2	\$576.00
9	2018 Space Museum Omnimax Show - Amafon Adventure						1			7	\$89.60
10	Zodiac 初中領袖訓練營	1								1	\$304.00
11	World Choir Competition						1			15	\$81,145.80
(如空間不足	,請於上方插人新行。)										
	合計:	3	0	0	0	1	7	0	0	215	\$94,369.20

(四)「社會服務」及「體育發展」	活動共佔總開支的百分比:
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2017/18學年	
5.01%	

(五)備註/其他資訊(如適用):